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Examine

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Coherent
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Action Step # 1

data from progress reports

Administrators, Instructional Specialist

Action Step # 2

Provide professional learning on research-based instructional strategies and tools such as conducting Read Alouds with informational texts. The administrators will conduct observations using the Read Aloud Checklist as a tool for monitoring implementation.

Economically Disadvantaged

Action Step # 2

1

Action Step # 1

Action Step # 2

Professional learning on research-based instructional strategies such as personalized learning, differentiation, small groups, and the usage of math tools during collaborative learning that are grade-level specific and aligned with the standards. The instructional specialist and grade chair will keep a weekly record of the lesson and tool(s) used during lessons.

Title I, Part A

Economically Disadvantaged

Foster

Homeless

English Learners

Race / Ethnicity / Minority

Student with Disabilities

Coherent Instruction

Effective Leadership

Professional Capacity

Family and Community Engagement

Supportive Learning Environment

Professional learning feedback, observations, lesson plans

observations data and record of tools used

Administrators and Instructional specialist

Weekly



Action Step # 2

Action Step # 2